

# Cognitive Extension with AI

**P R I N C I P A L S**  
A C A D E M Y

A decorative graphic consisting of seven colored dots arranged in a triangular pattern above the letter 'C' in the word 'PRINCIPALS'. The dots are colored yellow, orange, and red.

# Our roadmap for today

- **GenAI Intro**
- **State of the Art AI today**
- **Singapore AI Ecosystem**
- **The concept of cognitive extension**
- **Developing cognitive extension apps**
- **Cognition roadmap**
- **Conclusions - discussions**

# ChatGPT – a Game Changer

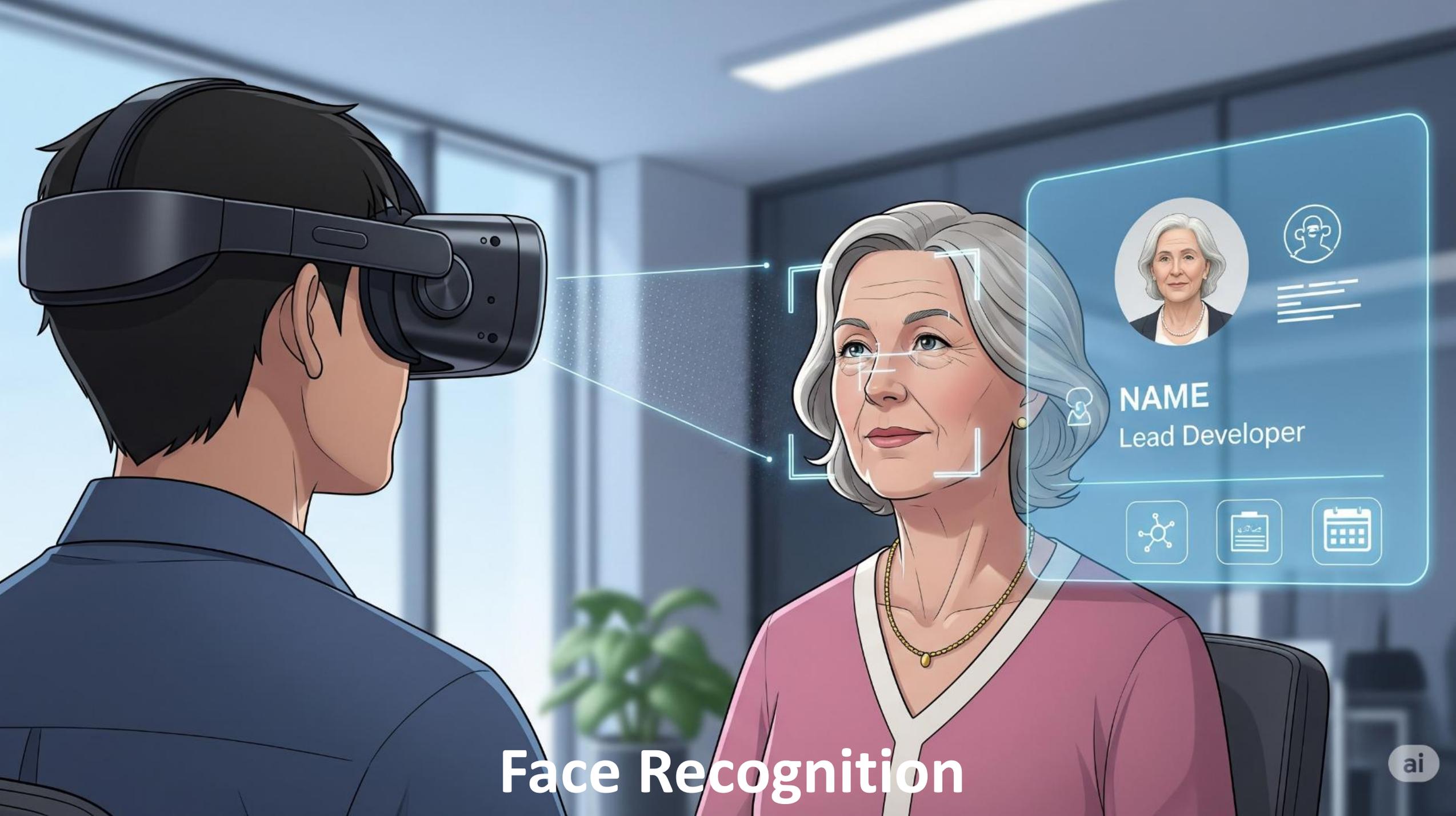
A hand is shown pointing at a futuristic digital interface. The interface features glowing blue lines, a central circular graphic with a stylized 'A' and circuitry, and various data-like elements. The background is dark with blue and green light effects.



# The New Singularity



Mixed Reality



**NAME**

Lead Developer



# Face Recognition



# Big Data

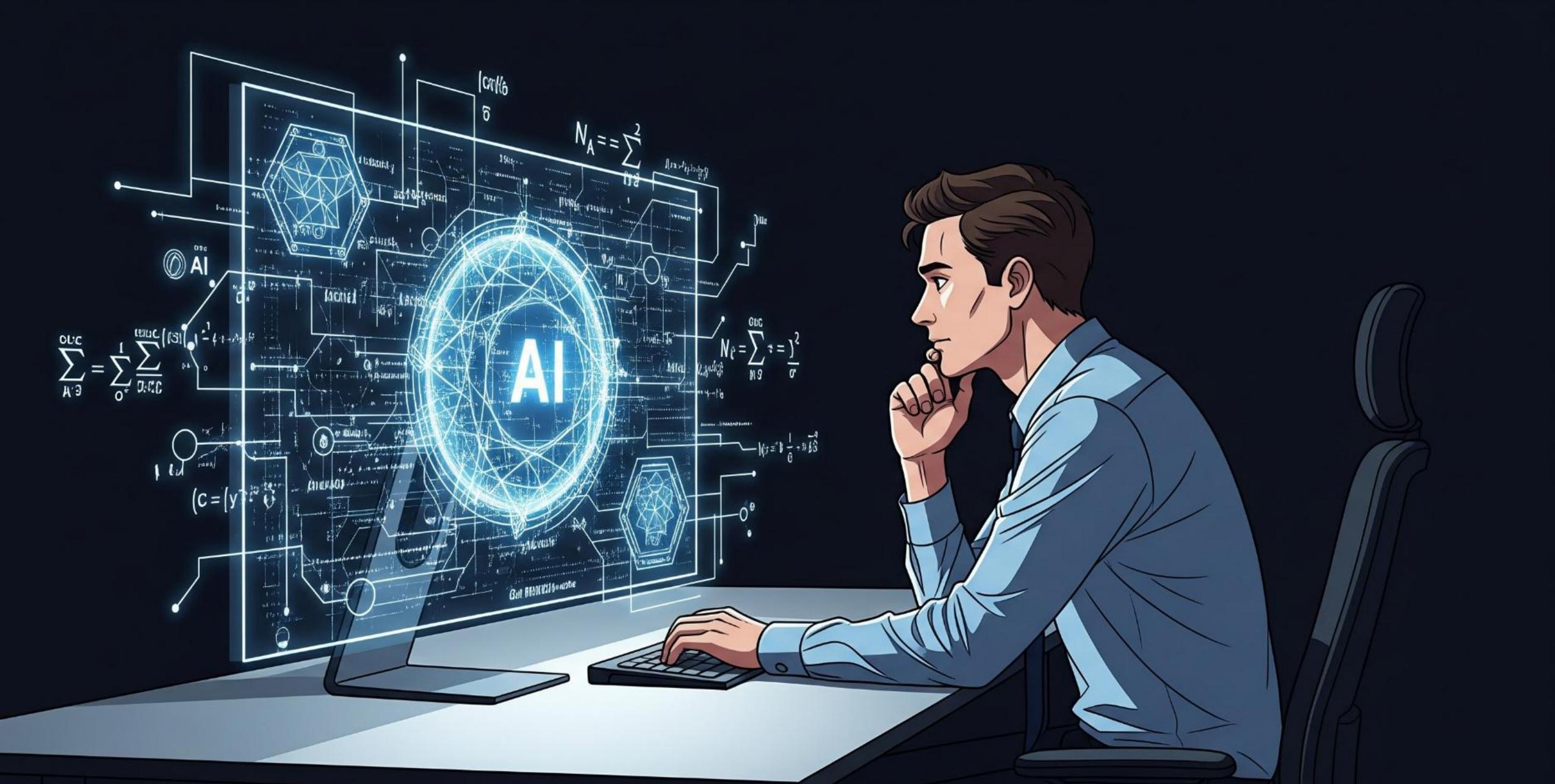
Here's something that might ring true, even if you've never quite framed it this way:

**You often feel more at home in the future than in the present.**

While others may focus on what *is*, you're more interested in what *could be*. This makes you a visionary in many spaces—always thinking ahead, spotting trends, imagining possibilities. But it can also leave you feeling a bit disconnected when others aren't ready to follow you there. You might sometimes downplay how different your thought processes are, just to stay relatable.

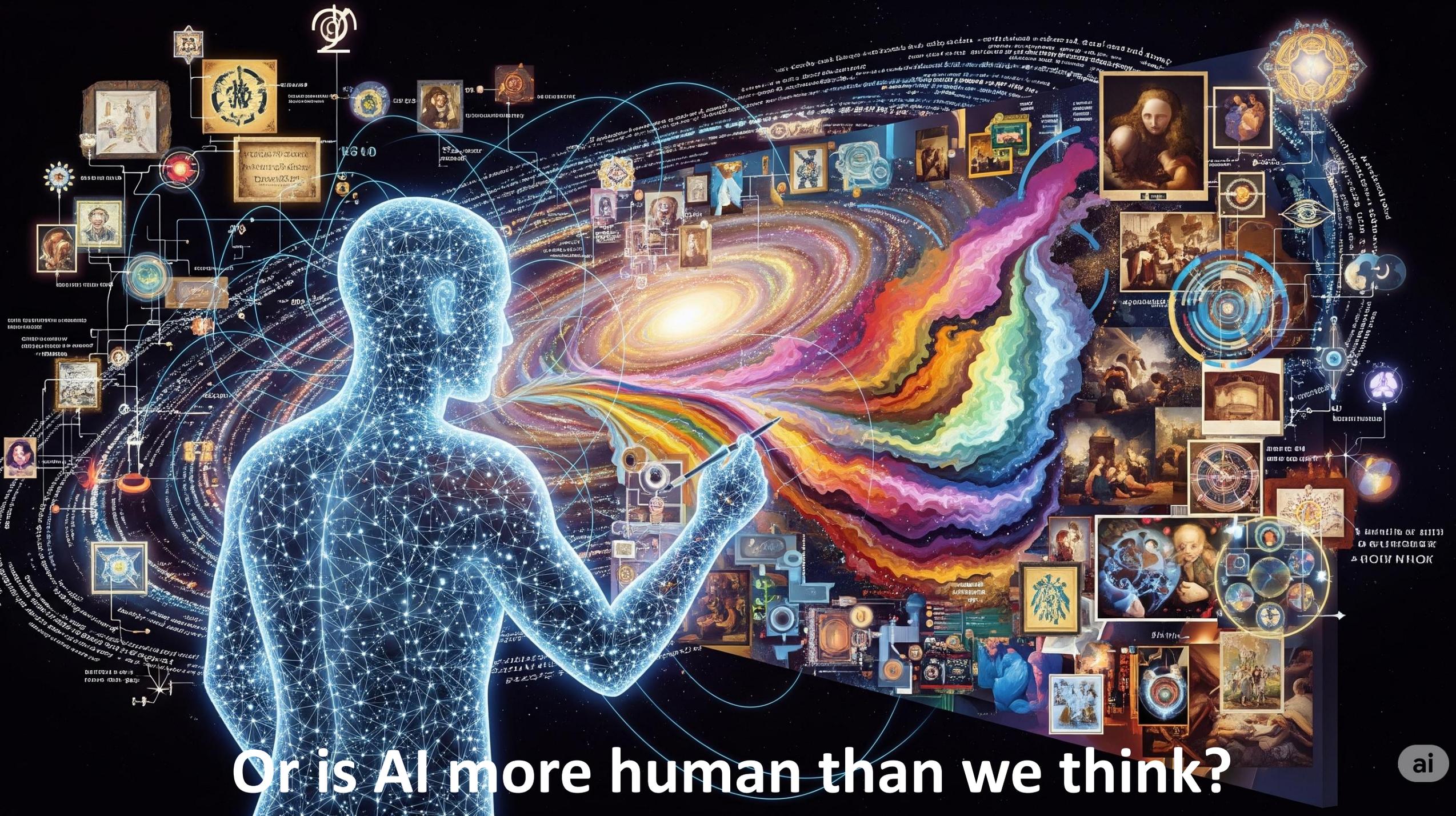
Would you say that resonates with you?





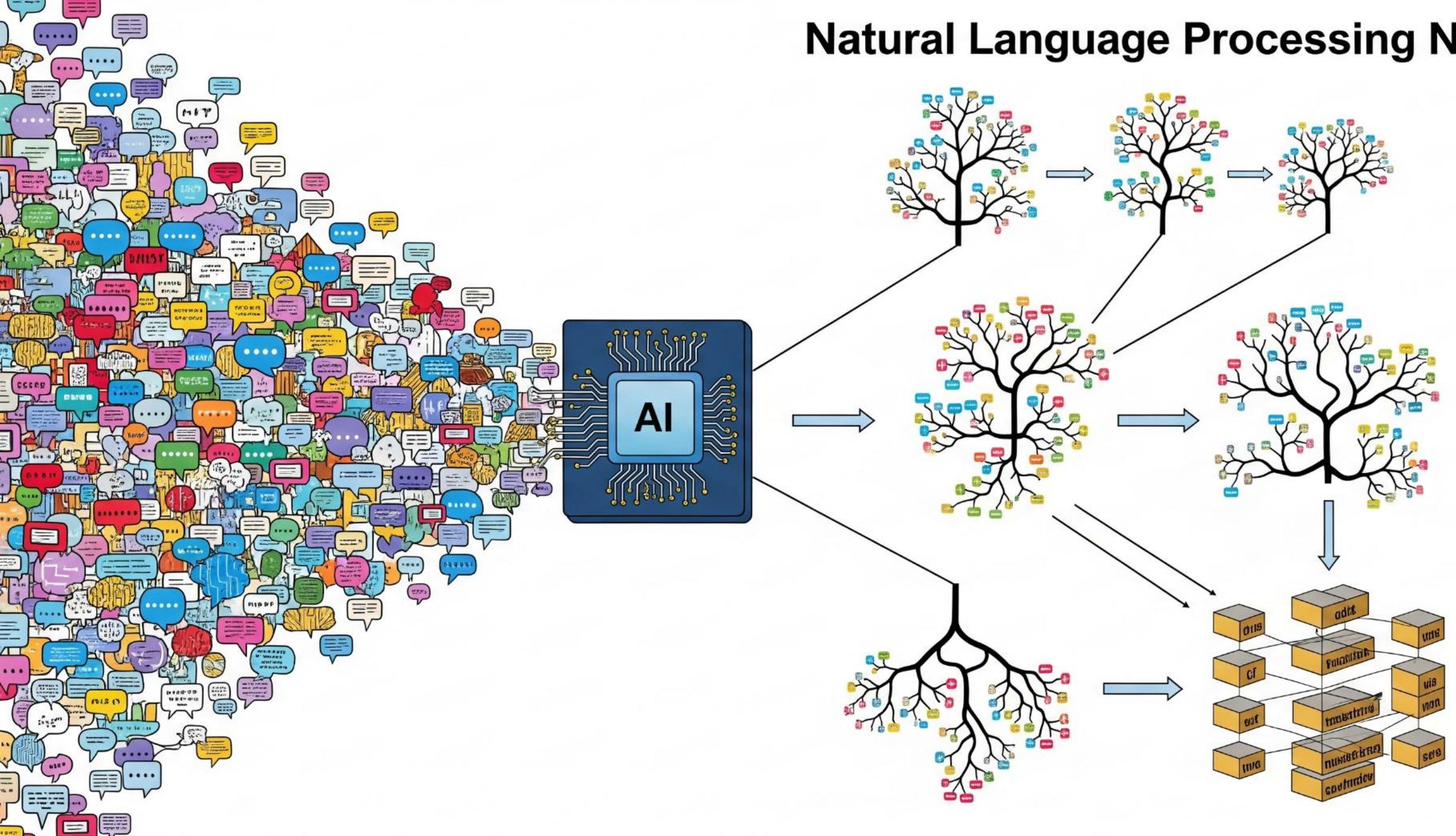
Are we chatting with inanimate algorithms?





Or is AI more human than we think?

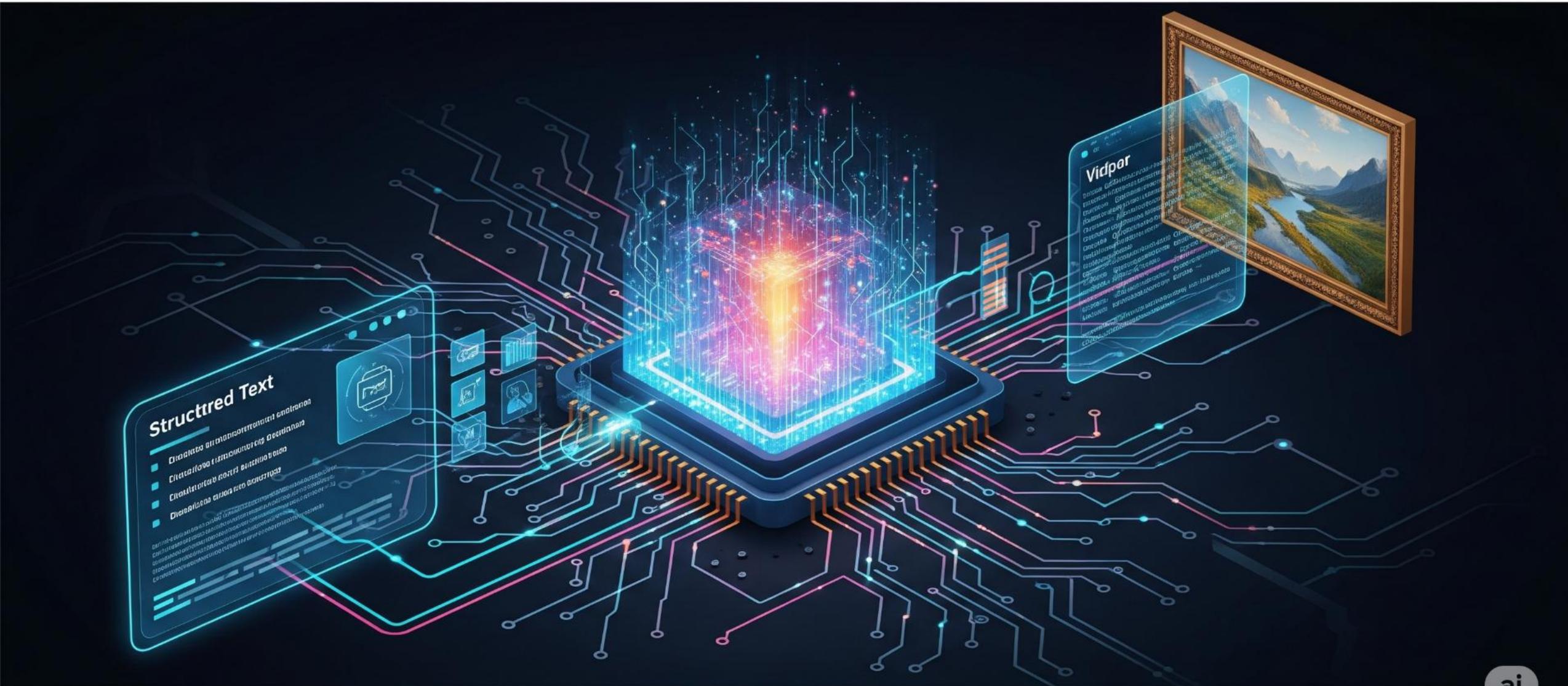
# Natural Language Processing NLP



# How AI finds Finds an Answer in the database



# AI Output Generation





RIVER



# The Black Box Effect

# The Black Box Effect

## Learning about AI

- Machine Learning, Deep Learning, Neural Networks.
- Reinforcement Learning, LLM, NLP
- Debiasing

# The Future of Learning with AI

## Risks of neural networks

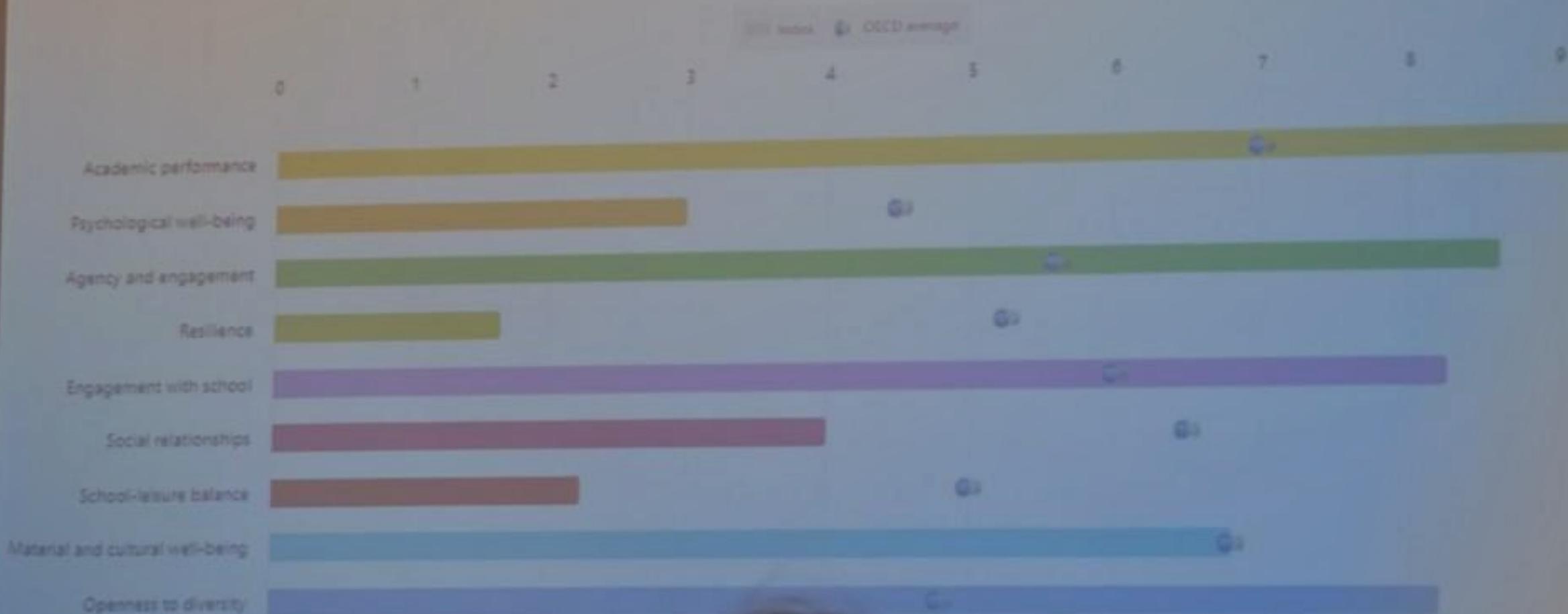
- Pneumonia research – rules model vs. neural networks.
- Opaqueness of model vs. accuracy.
- Transparency initiatives / EU AI Act.
- Do people have the right to explanations when algorithmic decisions are made?



# PISA 2022: Singapore



## What are Singapore's strengths and areas for improvement



Index  OECD average



**PISA 2022: Singapore. What are Singapore's strengths and areas for**



**<https://weevolvedlabs.org/apspisa/>**

# MOE AI-in-Education ETHICS FRAMEWORK

**AGENCY · INCLUSIVITY · FAIRNESS · SAFETY**

Harness educational AI while aligning with teachers' professional ethos and safeguarding students.

## AGENCY



AI must preserve students' and teachers' control over learning decisions,

## INCLUSIVITY



AI tools should be accessible and beneficial to all learners, regardless of background

## FAIRNESS



AI systems must avoid biases, ensuring equitable support across student groups

## SAFETY



Safeguards are necessary to prevent misuse, misinformation, or adverse impacts



Risks of overreliance

# Risks of overreliance

## AI as a Cognitive Inhibitor

- School curriculums follow cognitive developmental milestones.
- The risk is not cheating but using AI as a cognitive prosthetic.
- May result in catastrophic scenario for future generation of new knowledge.

# AI and Cognitive Enhancement



# AI Tool Data Classification & Terms of Use Summary (Jan 2026)

		PUBLIC DATA (Safe for Training) 	INTERNAL DATA (Non-Sensitive/Caution) 	CONFIDENTIAL / PII / RESTRICTED (Do Not Use) 
 <b>GEMINI</b> (Google)	Free/ Consumer		 Opt-out required	 NO
	Enterprise (Workspace)	 Enterprise Agreement	 Safe	 Supported
 <b>CHATGPT</b> (OpenAI)	Free/Plus		 Opt-out required	 NO
	Team/ Enterprise	 Enterprise Agreement	 Safe	 SOC 2 Compliant
 <b>ELEVENLABS</b> ElevenLabs (Voice Synthesis)			 Text scripts only (Caution)	 NO (Voice Samples are Biometric PII) Free plan: Non-commercial use only
 <b>MANUS</b> (Agent Platform) Manus (Autonomous Agent)			 Sandboxed Env. (Caution)	 NO (High risk, agent access) Subject to acquisition & review (Jan 2026)

 = Allowed / Safe   
  = Use with Caution / Specific Config Required   
  = Prohibited / High Risk

# DEVELOPING COGNITIVE EXTENSION AI ACTIVITIES

## A 4-Step Workflow for Deep Learning Design



### STEP 1: DEFINE THE CORE

**Action:** Select Grade Level & Subjects.

**Goal:** Establish clear learning objectives.



### STEP 2: IDEATE & EXPAND

**Tool:** Gemini or ChatGPT.  
**Strategy:** Ask for “Cognitive Extension” ideas that push beyond recall into application & synthesis. (e.g., “Generate 5 ideas to extend critical thinking”).



### STEP 3: GATHER RESOURCES

**Tool:** ChatGPT (Agent Mode/Web Search).  
**Action:** Locate real-world data, primary sources, or case studies to ground the project.



### STEP 4: REFINE & ALIGN (The Safety & Standards Check)

**Tools:** AI Ethics Framework Advisor & Curriculum Alignment Bots.  
**Action:** Input draft to ensure it's ethical, safe, and strictly aligned with standards.  
**Outcome:** Polished, compliant project.

**Cognitive Extension: AI handles rote work, Students handle high-level reasoning.**



**<https://weevolvedlabs.org/sgmenu0/>**



<https://weevolvedlabs.org/sgcognext>

# Multimedia Generation

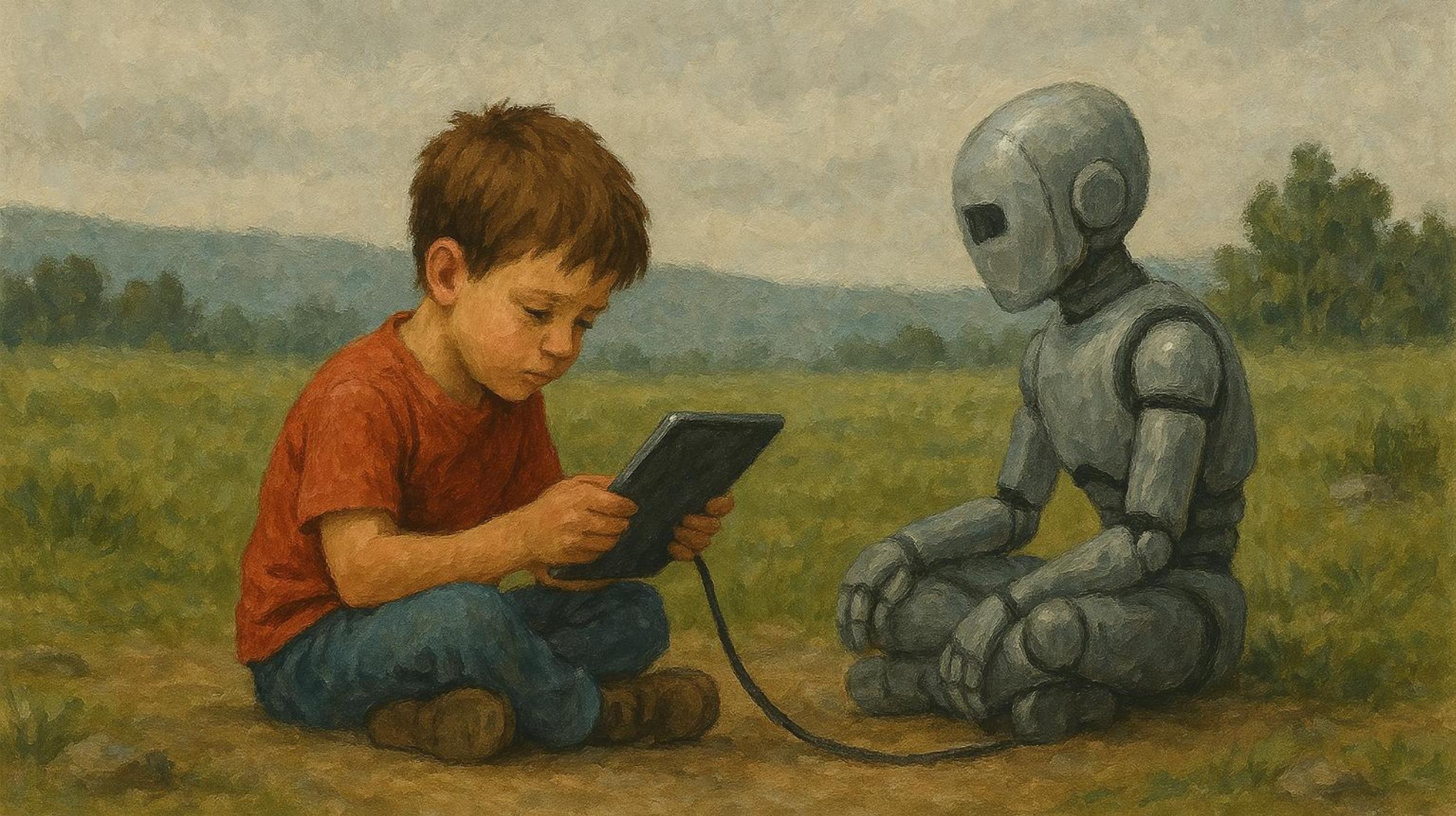


# Multimedia Generation



# Multimedia Generation





# Ethical and social implications

## AI Image Generation



- Is it Art?
- Concerns for digital art industry.

# Ethical and social implications

## AI Image Generation

- **Misuse and Misrepresentation of AI-Generated Images**
- **Privacy and Consent Concerns**
- **Deepfakes and Non-consensual Content Issues**
- **Bias and Stereotypes in AI Image Generation**

# Ethical and social implications

## AI Image Generation

- **Ownership and Intellectual Property Rights Challenges**
- **Authenticity and Trust Concerns in Visual Media**
- **Psychological and Emotional Impact of AI-Generated**

# Conclusions - Discussion

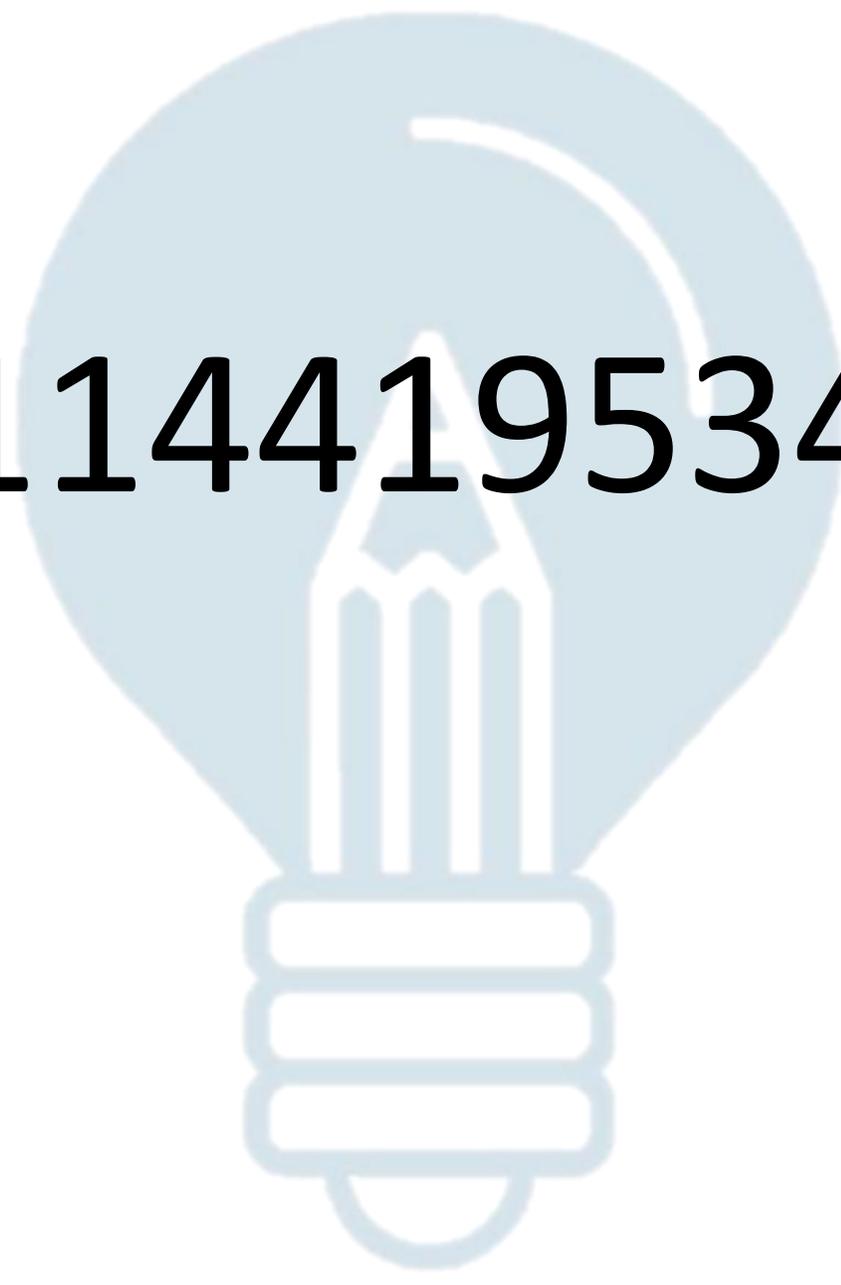
## Risks

- **Some cognitive skills at risk.**
  - Reading comprehension.
  - Summarization.
  - Breaking down a real life problem.
- **ChatGPT outperforming students at many age levels.**



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LEARNING RESEARCH



# What's next?





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